

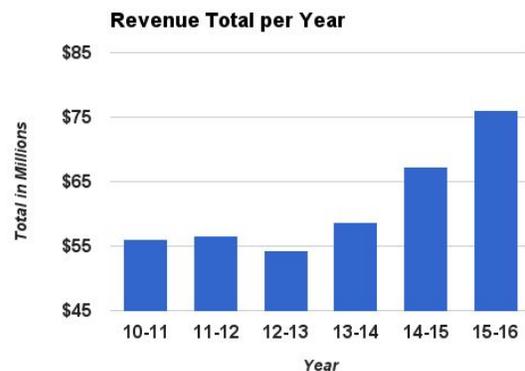
WTA

2%

This is the salary increase we have been offered for 2015-2016.

In the year that WUSD has received the largest revenue increase in history - **an increase of over 14%** - all we are being offered is 2%. Anything more, we are told, will put the district into a “structural deficit” and on the path to financial ruin.

To put the revenue increase in perspective, to the right is a chart showing revenue totals over the last several years. WUSD revenue has increased from about \$56 million in the 2010-2011 school year to over \$76 million this year.



In the meantime, our salaries are falling behind those in surrounding districts. Teachers from WUSD can often increase their salaries by up to \$10,000/year or more if they choose to find work elsewhere in the Sacramento area.

The information published about negotiations on the District’s website is deliberately misleading. The 3% “raise” that was implemented in July 2015 was part of the salary agreement for 2014-2015. **The characterization that this 3% is a salary increase for this year is patently false.** It is true that an additional 2% was offered for 2016-2017, but most of the remaining money is compensation for working additional days. **Paying teachers for working additional days is not a raise!**

Those of you who were at Thursday’s school board meeting witnessed the disgraceful behavior of our WUSD trustees, four of whom walked out of the Council Chambers rather than listen to the comments of community members, students, and teachers. Only trustee Norma Alcala remained.

WUSD and WTA may try one more time to meet with an arbitrator, and, if that fails, we will enter the process known as Fact Finding. An independent panel will then evaluate both of our claims and will make a recommendation. We have no clear timeline for this.

WTA will keep you informed over the summer. Please make sure we have a way of contacting you - the best way would be by personal email.

WTA is committed to reaching a fair and reasonable settlement to our contract. We want more than anything to go back and concentrate on what we are here for, and that is to teach. Our students deserve that.